

From: [Hilty, Michael](#)
To: [Bagent, Aaron](#); [Abukar, Zayd](#); [Ernst, Joe](#); [Gleissner, Philip](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Slavic & EDUTL 3995
Date: Wednesday, March 13, 2024 4:29:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Monday, March 4th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new Citizenship for a Diverse and Just World and High-Impact Practice: Interdisciplinary and Integrated Collaborative Teaching request for Slavic and EDUTL 3995. Please see below for their feedback.

GEN Theme: Citizenship for a Diverse and Just World

I am pleased to report that the Subcommittee approved the request with four contingencies and three recommendations:

- **Contingency:** The reviewing faculty ask that citizenship be more directly explained within the course syllabus to make it clearer for students how they will be engaging with the topic. Additionally, they ask that the concept of global citizenship be more thoroughly explained in the syllabus, as they were unsure how the course was defining this concept. Do the course proposers, when using global citizenship, mean citizenship on a global stage, or some other definition of global citizenship?
- **Contingency:** The reviewing faculty ask that the Religious Accommodation statement be updated within the course syllabus. On March 1st, 2024, the Arts and Sciences Curriculum Committee updated the required statement to be in compliance with the new statement, which was provided by the Office of Undergraduate Education and vetted by the Office of Legal Affairs. The newly updated statement has been updated on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).
- **Contingency:** The reviewing faculty ask that the course title be updated in curriculum.osu.edu, as it was changed within the provided cover letter and the syllabus, but not within the online form.
- **Contingency:** The reviewing faculty ask that a cover letter be provided that addresses all changes made as a result of this feedback.
- **Recommendation:** The reviewing faculty recommend providing questions that showcase to students how they will engage with the concept of citizenship within the course calendar during each course week, as this will help strengthen both the course's connection to the GEN Theme but also highlight to students where they will engage with the Theme.
- **Recommendation:** The reviewing faculty recommend updating the Student Life – Disability Services statement, as it was updated for the 2023-2024 academic year. The most up-to-date statement can be found on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The reviewing faculty offer a friendly recommendation to review the course syllabus for typos and inconsistencies prior to disseminating the document to students. For example, on page 7 of the syllabus, sign-in is misspelled as “sing-in”, and there are several instances where some language references the instructors as “I” (singular) and other times the syllabus language references the instructors as “we” (plural).

High-Impact Practice: Interdisciplinary and Integrated Collaborative Teaching

I am pleased to report that the Subcommittee approved the request.

I will return Slavic & EDUTL 3995 via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.